

<p>CLOSE READING CLR 401. Locate important details in somewhat challenging passages</p>	<p>Word Meanings and Word Choice WME 401. Analyze how the choice of a specific word or phrase shapes meaning or tone in somewhat challenging passages</p>	<p>Multiple Texts SYN 401. Draw logical conclusions using information from two literary narratives</p>
<p>CLOSE READING CLR 402. Draw logical conclusions in somewhat challenging passages</p>	<p>Word Meanings and Word Choice WME 402. Interpret most words and phrases as they are used in somewhat challenging passages, including determining technical,</p>	<p>These Standards describe what students who score in specific score ranges on the reading section of the ACT® college readiness assessment are likely to know and be able to do.</p>
<p>CLOSE READING CLR 403. Draw simple logical conclusions in more challenging passages</p>	<p>Text Structure TST 401. Analyze how one or more sentences in somewhat challenging passages relate to the whole passage</p>	<p>THE ACT COLLEGE READINESS BENCHMARK FOR READING IS 22.</p>
<p>CLOSE READING CLR 404. Paraphrase some statements as they are used in somewhat challenging passages</p>	<p>Text Structure TST 402. Infer the function of straightforward paragraphs in somewhat challenging literary narratives</p>	<p>Students who achieve this score on the ACT Reading Test have a 50% likelihood of achieving a B or better in a first-year social science course at a typical college.</p>
<p>Central Ideas, Themes, Summaries DT 401. Infer a central idea in straightforward paragraphs in somewhat challenging literary</p>	<p>Text Structure TST 403. Identify a clear function of paragraphs in somewhat challenging passages</p>	
<p>Central Ideas, Themes, Summaries IDT 402. Identify a clear central idea or theme in somewhat</p>	<p>Text Structure TST 404. Analyze the overall structure of somewhat challenging passages</p>	
<p>Central Ideas, Themes, Summaries IDT 403. Summarize key supporting ideas and details in somewhat challenging passages</p>	<p>Purpose & Point of View PPV 401. Identify a clear purpose of somewhat challenging passages and how that purpose shapes content and style</p>	
<p>Relationships REL 401. Order simple sequences of events in somewhat challenging literary narratives</p>	<p>Purpose & Point of View PPV 402. Understand point of view in somewhat challenging passages</p>	
<p>Relationships REL 402. Identify clear comparative relationships in somewhat challenging passages</p>	<p>Arguments ARG 401. Analyze how one or more sentences in somewhat challenging passages offer reasons for or support a claim</p>	
<p>Relationships REL 403. Identify clear cause-effect relationships in somewhat challenging passages</p>	<p>Arguments ARG 402. Identify a clear central claim in somewhat challenging passages</p>	